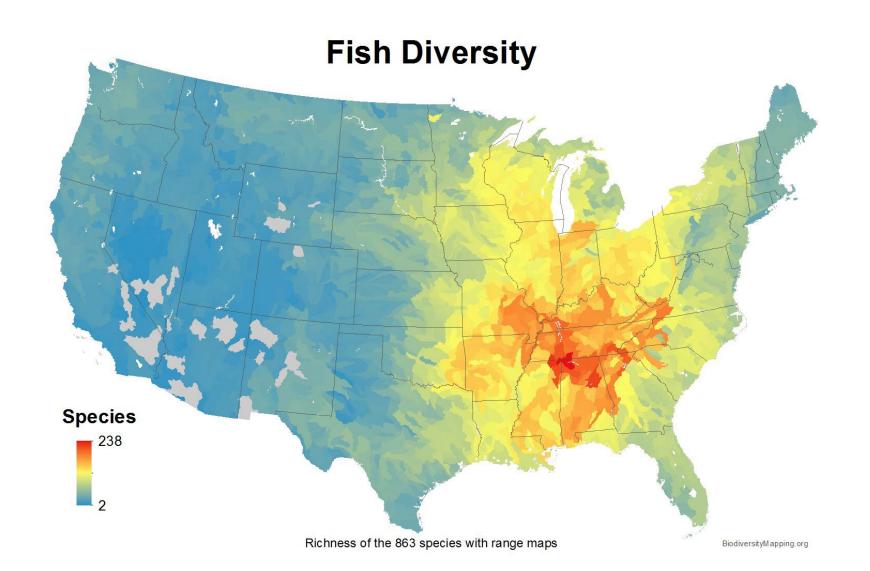
# Using aquatic organisms to learn about river health



### A freshwater biodiversity global hotspot



### **SC Freshwater Diversity**









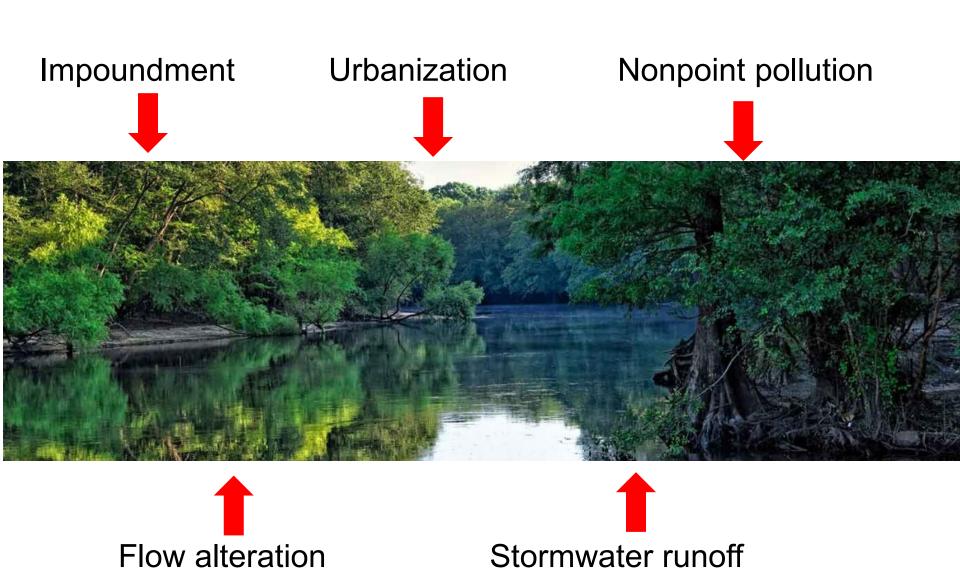






- 146\* fish species
- 1,092 invertebrate groups (many more species)

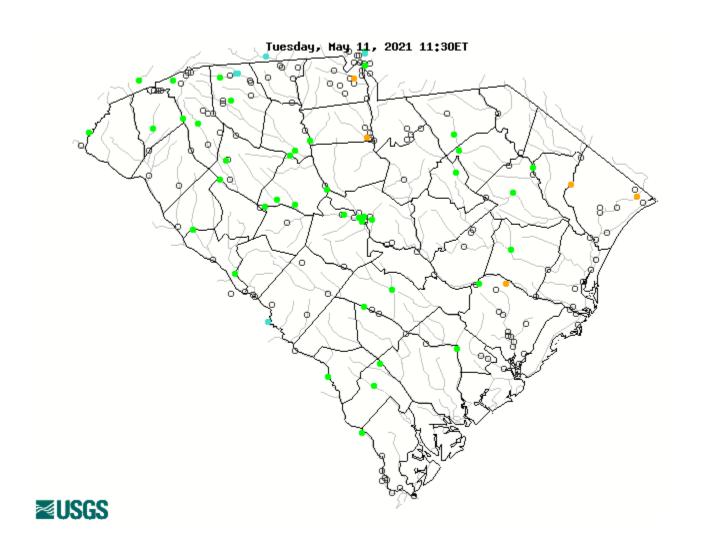
## Rivers face many threats



#### Monitoring helps sustain designated uses

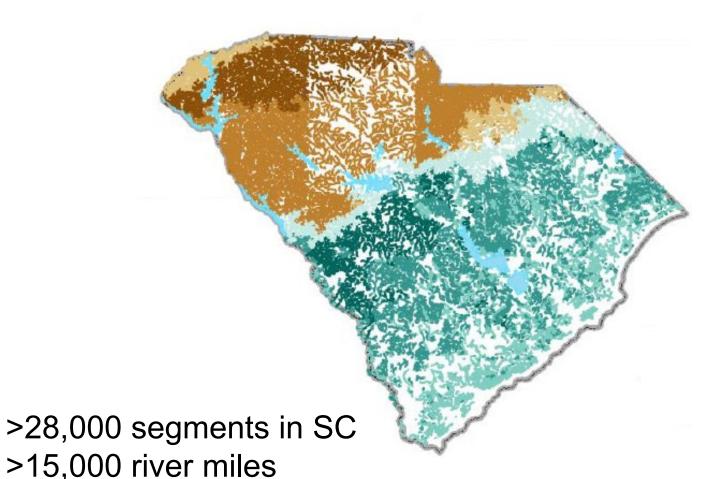


#### Too much water to monitor!



USGS flow gauge sites

#### Too much water to monitor!



And that's just wadeable streams (~84% of surface water in SC)

Too much water to monitor!



#### ASSESSMENT OF BIOTIC INTEGRITY USING FISH COMMUNITIES

James R. Karr

#### ABSTRACT

Man's activities have had profound, and usually negative, influences on freshwater fishes from the smallest streams to the largest rivers. Some negative effects are due to contaminants, while others are associated with changes in watershed hydrology, habitat modifications, and alteration of energy sources upon which the aquatic biota depends. Regretably, past efforts to evaluate effects of man's activities on fishes have attempted to use water quality as a surrogate for more compensative biotic assessment program is required for effective protection of freshwater fish resources. An assessment system proposed here uses a series of fish community attributes related to species composition and ecological structure to evaluate the quality of an aquatit botios. In preliminary trials this system accurately reflected the status of fish communities and the environment supporting them.

P assage of the Water Quality Act Amendments of 1972 (PL 92-500) stimulated many efforts to monitor the quality of water resource systems. Unfortunately, these efforts concentrated on development of thresholds and criteria levels for specific contaminants, often based on acute toxicity tests. The use of these criteria has been attacked on numerous grounds (Thurston et al. 1979); for example, they have not



James R. Karr

taken into account naturally occurring geographic variation of contaminants (e.g., asbestos, Iron, zinc), considered the synergistic effects of numerous contaminants, nor considered sublethal effects (e.g., reproduction, growth) of most contaminants. In addition, monitoring of water quality parameters (nutrients, DO, temperature, pesticides, heavy metals, and other toxics) often misses short-term events that may be critical to assessment of biotic impacts. Finally, it is impossible to measure all factors that may impact biotic integrity. In fact, much literature on chem-

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ical contaminants is of questionable value for setting water quality standards for aquatic organisms (Gosz 1980). Chemical monitoring misses many of the man-induced perturbations that impair use. For example, flow alterations, habitat degradation, heated effluents, and uses for power generation are not detected in chemical sampling. In short, criteria that emphasize physical and chemical attributes of water are unsuccessful as surrogates for measuring biotic integrity (Karr and Dudley 1981).

Recent legislation (Clean Water Act of 1977, PL 95-217) clearly calls for a more refined approach when pollution is defined as "the manmade or man-induced alteration of the chemical, physical, biological, and radiological integrity of water." Despite this refinement, regulatory agencies have been slow to replace the classical approach (uniform standards focusing on contaminant levels) with a more sophisticated and environmentally sound approach.

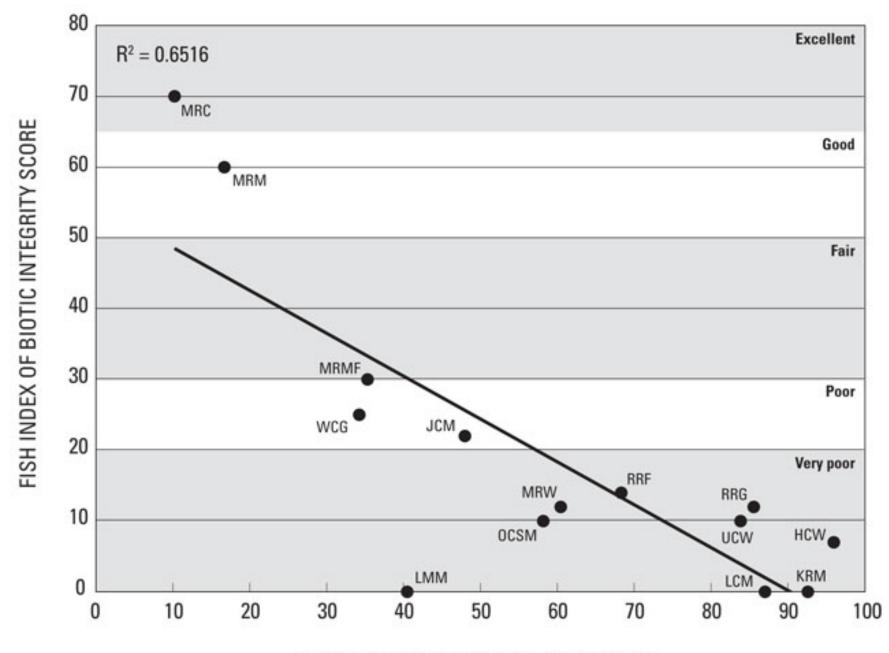
The integrity of water resources can best be assessed by evaluating the degree to which waters provide for beneficial uses. Important uses as defined by society may include water supply, recreational, and other uses as well as the preservation of future options for the use of the resource. Since an ability to sustain a balanced biotic community is one of the best indicators of the potential for beneficial use, sophisticated monitoring programs should seek to assess "biotic integrity."

This paper describes a procedure for monitoring water resources using fish. My contention is that by carefully monitoring fishes, one can rapidly assess the health ("block integrity") of a local water resource. In short, carefully planned monitoring and assessment can rapidly and relatively inexpensively serve as an exploratory assessment of water resource quality. Where impaired use is suggested by biological monitoring, a more nearly complete monitoring program can be implemented in search of the causative agent(s).

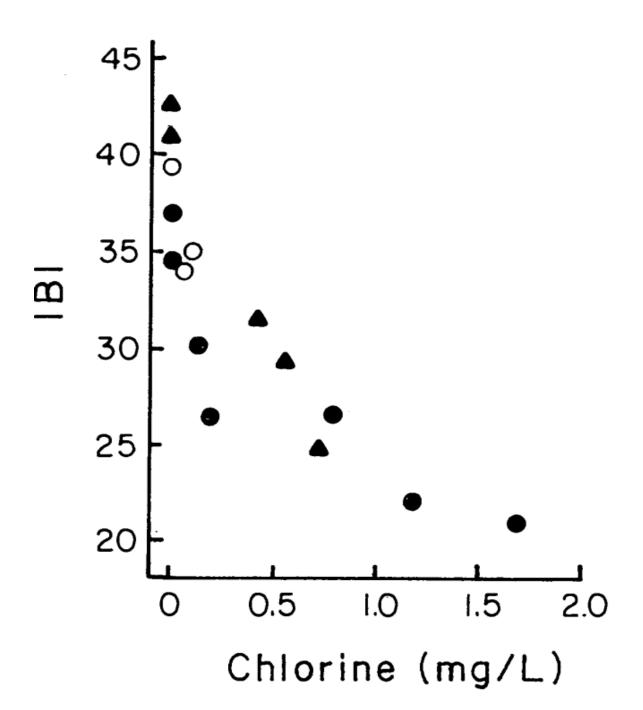
#### WHY MONITOR FISH?

Biological communities reflect watershed conditions since they are sensitive to changes in a wide array of environmental factors. Many groups of organisms have been proposed as indicators of environmental quality, but no single group has emerged as the

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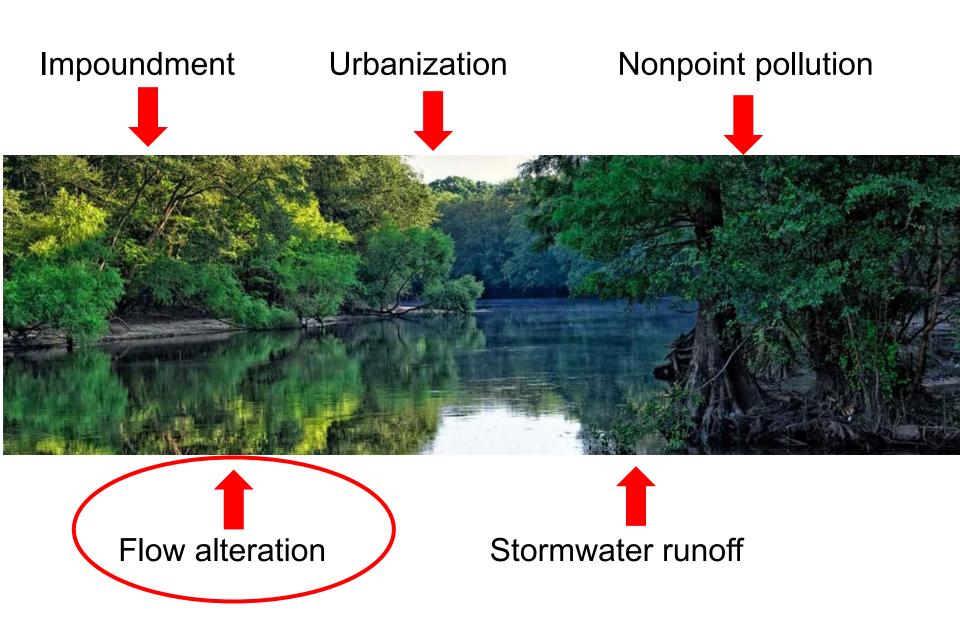
TOTAL URBAN LAND USE, IN PERCENT



- 1. Identify which environmental attribute you want to evaluate
- 2. Hypothesize relationships between organisms and environmental attributes
- Identify key relationships between organisms and environment
- 4. Use those results to inform management

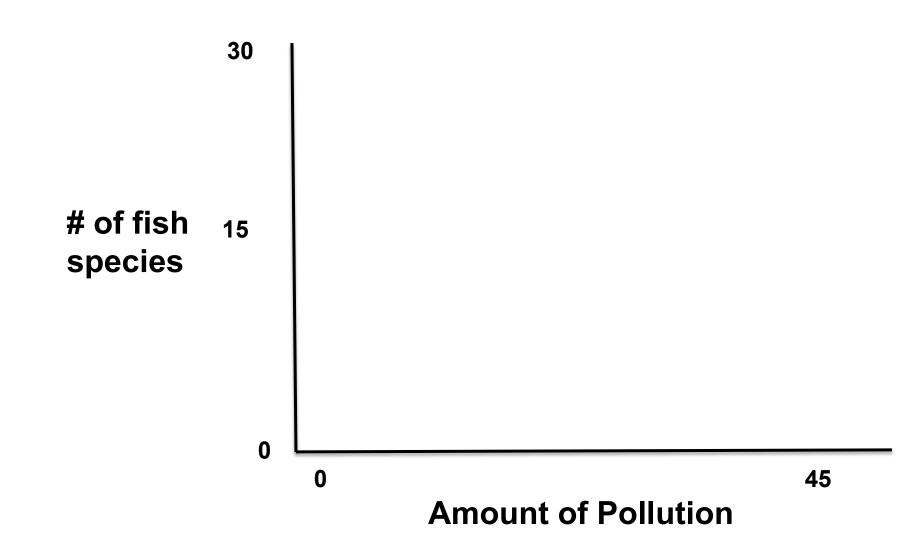
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## Rivers face many threats

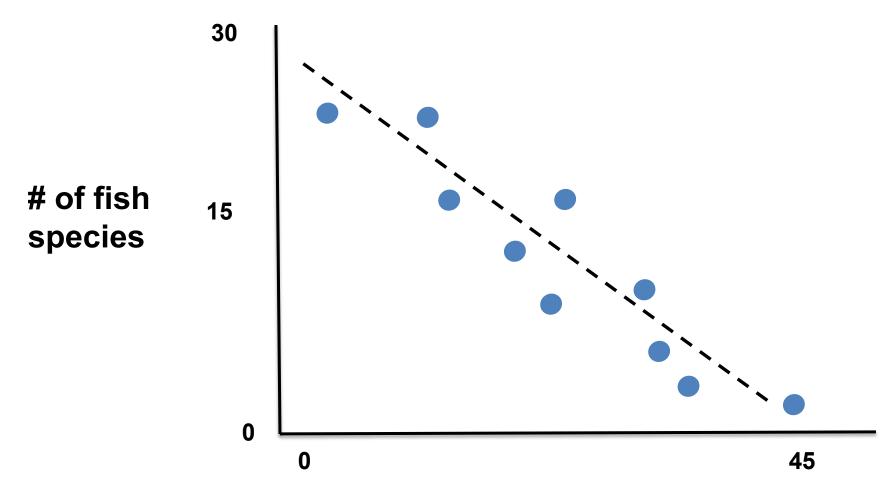


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# Identify relationships: some are informative



# Identify relationships: some are informative



Low flow duration (# of days)

## Characterizing aquatic diversity

- Diverse biota = healthy ecosystem
- Species richness: number of species

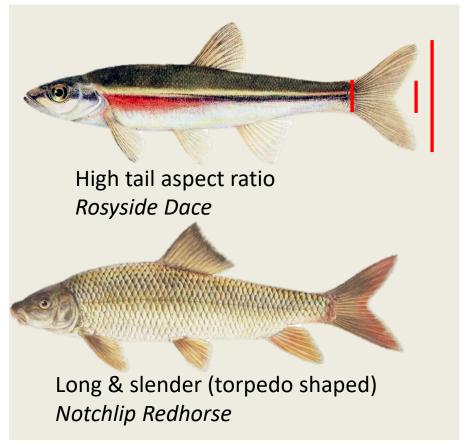
Diversity index: Accounts for percentages



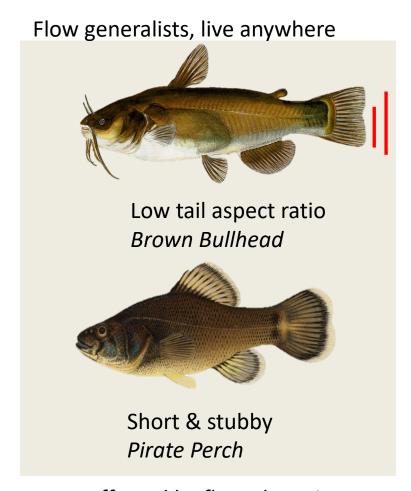
Negative relationship with flow alteration

## Species traits: body shape

Flow specialists, need good flow



- Negatively affected by flow alteration
- % will decrease with flow alteration



- Not affected by flow alteration
- % will increase with flow alteration

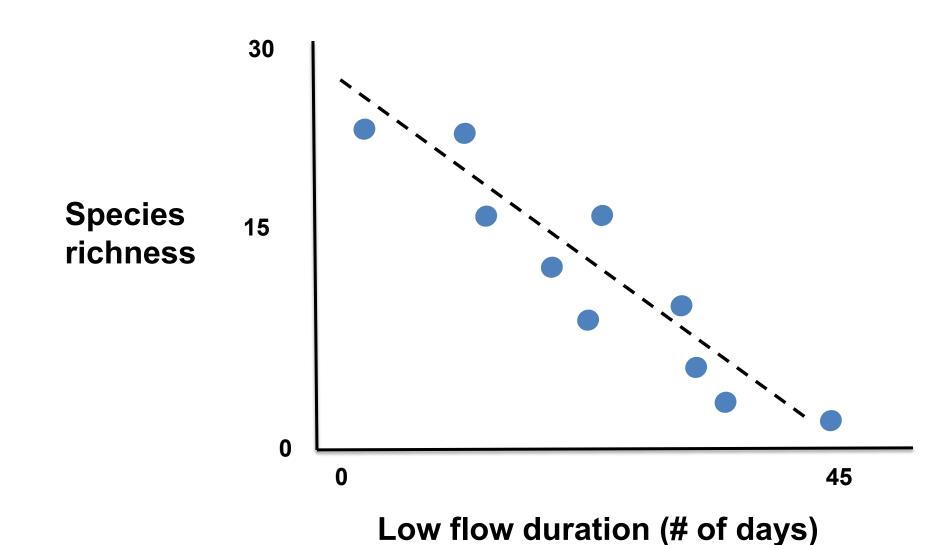
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# Identify relationships: plot biota against flow

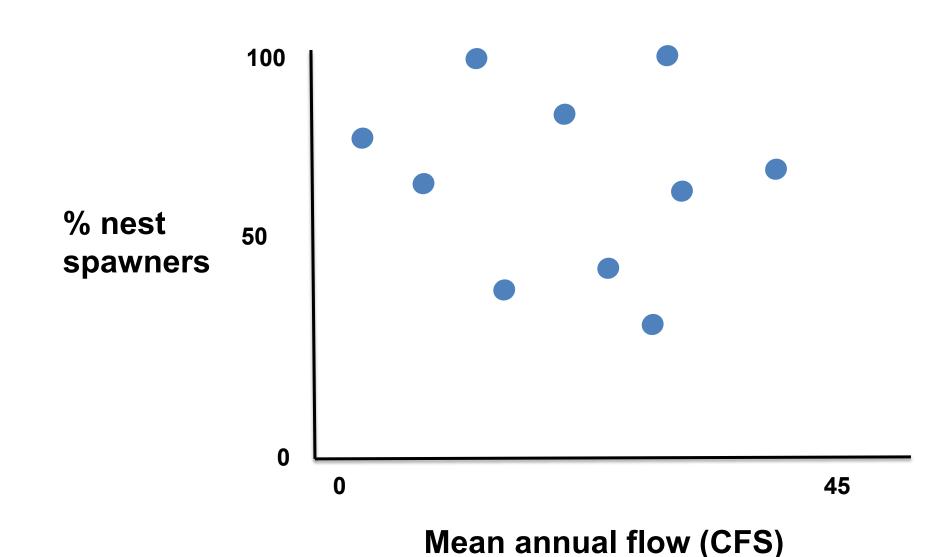
Fish metric

Flow metric

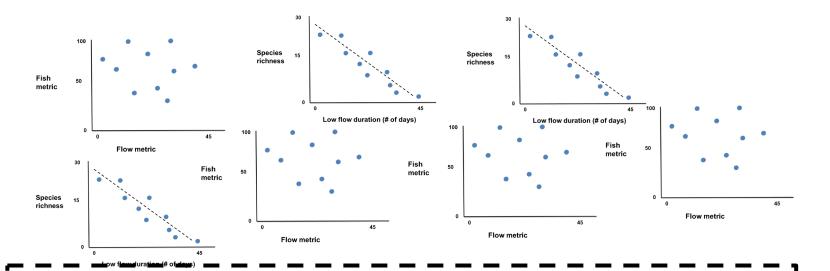
# Identify relationships: some are informative



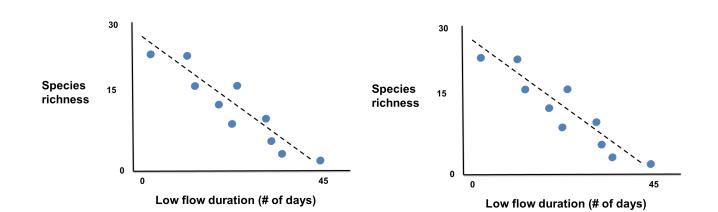
# Identify relationships: some are not informative



# Identify relationships: remove uninformative relationships



Filter: statistical modeling process



- 1. Identify which environmental attribute you want to evaluate
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- 3. Identify key relationships between organisms and environment
- 4. Use those results to inform management

## **Questions? Up next:**

**Dr. Luke Bower (USGS/Clemson):** Developing flow-ecology relationships for all SC streams





Eric Kreuger (TNC): Using flow-ecology relationships to develop water use guidances

